

# CINDY GANDERS

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## CAREER FOCUS: SCHOOL SPEECH AND LANGUAGE PATHOLOGIST

Extensive experience in speech and language pathology, licensed in the State of New York with experience in the educational system. Knowledge of SESIS and standardized tests. Adaptive and creative with ability to interact effectively with students, teachers and parents in a multi-disciplinary environment.

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## EDUCATION

**Adelphi University, Garden City, NY**

**M.S. in Communication Disorders: Speech-Language Pathology, GPA: 3.98, 2017**

Emphasis on speech and language in early childhood development

**CUNY Queens College, Flushing, NY**

**B.A. in Communication Sciences & Disorders, GPA: 3.5, 2015**

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## CERTIFICATION

Certificate of Clinical Competence (CCC-SLP) – pending

M.S., CF-SLOP, TSSLD - pending

NYS Initial Certification in Teacher of Students with Speech-Language Disabilities (TSSLD)

Medication Administration Training (MAT) – certified

Institute Review Board (IRB) – certified

First Aid and CPR certified, American Heart Association – expires Oct. 2018

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## PROFESSIONAL PROFILE

**Personal Touch Early Intervention Program, Fresh Meadows, NY** **March 2017-Present**  
**Speech Therapist/Clinical Fellow (Student Clinician March 2017- September 2017)**

- Provide speech and language therapy to a caseload of 18 children ages 2-3 with autism spectrum disorder, receptive/expressive language delays and behavioral issues in early intervention program. Currently completing 1260 hours towards professional certification.
- Modify strategies and treatment plans customized for each child. Instrumental in achieving significant progress with some challenging cases.
- Utilize Mand techniques, focused simulation technique, movement techniques and enhanced milieu teaching.
- Design therapy room environment to encourage communication and participation.
- Collaborate with physical therapists, occupational therapists, ABA therapists, head teacher and teacher assistant to conduct services both on-site and home-based, including interaction with parents.
- Create and administer baseline assessments to profile each child's strengths and needs.

**New Hyde Park Road School, New Hyde Park, NY**  
**Student Clinician**

**Sept.-Dec. 2016**

- Provided speech and language services using evidence-based practices for kindergarten through fifth grade (ages 5 through 11) in elementary school environment.
- Facilitated individual and group therapy for patients with ASD, language delay, articulation, speech hearing impairment, and phonological disorders.
- Administered various tests including Goldman Fristoe tests of Articulation III and Clinical Evaluation of Language Fundamentals Fifth Edition.
- Applied knowledge of research-based intervention practices for the development of goals.
- Gained exposure to IP meetings attended by speech therapists, special ed teacher, social studies teacher, parents and interpreter (Spanish).

**HeartShare First Step Preschool, Richmond Hill, NY**  
**Student Clinician**

**June-August 2016**

- Provided speech and language therapy for preschool students with ASD, apraxia, receptive and expressive language delay, and phonological disorders.
- Educated patients and families with functional carryover skills.

**HY Weinberg Center, Adelphi University, Garden City, NY**  
**Student Clinician**

**Aug. 2015-May 2016**

- Conducted therapy with clients with aphasia, accent modification, and social/pragmatic groups.

**P.S. 134 Langston Hughes School, Hollis, NY**  
**Student Clinician**

**Oct. 2015-April 2016**

- Provided treatment to social pragmatic groups and phonemic groups.

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**SKILLS**

Bilingual: English and Greek